

Kaiser Permanente SCAL Regional Specialty Calendar 2024 Overview

Purpose: To elevate nursing practice by offering specialized programs that focus on the enhancement of education through professional development and leadership.

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Regional Specialty Programs		
Classes	Adult Inpatient Professional Development	Dates
	Acute Monitored Care	February 13, 2024 (8am-5pm PST) March 13, 2024 (10am-6pm PST) April 10, 2024 (8am-5pm PST) May 8, 2024 (10am-6pm PST) June 12, 2024 (8am-5pm PST) July 10, 2024 (10am-6pm PST) Aug 14, 2024 (8am-5pm PST) Sept 11, 2024 (10am-6pm PST) Oct 9, 2024 (8am-5pm PST) November 13, 2024 (10am-6pm PST)
	ECG Workshop	February 14 & 20 2024 (8am-12pm PST) March 22 & 26 2024 (8am-12pm PST) April 9 2024 May 9 2024 June 21 & 25 (tentative) July 19 & 23 (tentative) August 27 & 30 (tentative) September 10 2024(10am-2pm PST) October 8 2024 (8am-12pm PST) November 12 2024 (10am-2pm PST)
	Skin Champion Program	Q2: April 24, 2024 Q3: Sept 25, 2024
Classes	Perioperative/OR Inpatient Professional Development	Dates
	Laser Safety Training	Q1: April 6 (Ontario), June 22 (Riverside) Q3: September 21 (Anaheim) Q4: November 9 (Woodland Hills)
Classes	Maternal Child Health Professional Development	Dates
	L&D Scrub Class- In Person	Q1: January 30 Q3: July 11 Q4: October 10
	L&D Scrub Class- Hybrid	Q3: July 11 Q4: October 10
	Specialty Series NICU Lectures Specialty Series Pediatric Lectures	Q2-Q3: TBD Q2: April 2, May 8, June 18 Q3: July TBD, August 20, September 19 Q4: October TBD, November 7, December TBD
Classes	Oncology Professional Development	Dates
	APHON	Q3: Aug 22-23
	ONS Chemotherapy	Ongoing
Classes	Transition to Practice (TTP)	Dates
	Kaiser Permanente Southern California Critical Care TTP	Cohort 1: May 28; Cohort 2: Sept 16
	Kaiser Permanente Southern California NICU TTP	Cohort 1: May 28; Cohort 2: Aug 19
	Kaiser Permanente Southern California Progressive Care/DOU TTP	Cohort 1: May 28; Cohort 2: Sept 30
	Kaiser Permanente Southern California OR TTP	Cohort 1: May 28
	Kaiser Permanente Southern California PACU TTP	Cohort 1: May 28; Cohort 2: Sept 16
	Kaiser Permanente Southern California Perinatal TTP	Cohort 1: May 28
Kaiser Permanente Southern California PICU TTP Kaiser Permanente Southern California Pediatric TTP	Cohort 1: May 28 Cohort 1: May 28; Cohort 2: Sept 16	
Classes	Leadership Opportunities	Dates
	Preceptor Program	Q1: Feb 22, March 20 Q2: April 18, May 16, June 26 Q3: July 18, Aug 15, Sept 12 Q4: Oct 17, Nov 21, Dec 11
	RN Leadership Development	Q1: March 19-20 (Riv), March 27-28 (WH), April 2-3 (OC) Q2: May 21-22 (PC), June 11-12 (Hawaii), June 18-19 (San Diego) Q3: Aug. 20- 21 (Fontana/ Ontario), Aug. 27-28 (South Bay), Sept. 4-5 (West LA)

Program Focus	Program Title	Audience	Course Dates	Times	Location	Course Description	CE	Course Goal and Objectives	Registration Information	Regional Consultant	Regional Project Manager
Leadership	RN Leadership Development	KP SCAL Inpatient Charge RNs	Q1: March 19-20 (Riv), March 27-28 (WH), April 2-3 (Ox) Q2: May 21-22 (PC), June 11-12 (Hawaii), June 18-19 Q3: Aug. 20-21 (Fontana/ Ontario), Aug. 27-28 (South Bay), Sept. 4-5 (West LA)	8:00am-12:00pm	Virtual via Microsoft Teams	2 4-hour sessions	4.5 CE	Goal: By the end of the RN Leadership Development Program, the inpatient RN will apply new nursing leadership knowledge, skills, and professional behaviors in the role of the charge nurse. Objectives: 1. Analyze how KP's organizational/nursing mission, vision, values & strategic priorities align to improve patient outcomes through Care Experience. 2. Evaluate relationship building, staff engagement, motivating, & influencing skills/strategies; Engage team members in achieving unit goals and initiatives through aligning & recognizing exemplars in leadership. 3. Understand joint goal setting with Managers with a focus on application of leadership competencies 4. Create performance improvement focus in the clinical care setting using the Kaiser Permanente Performance Improvement Model to improve efficiency	Participants must be preselected and pre-approved by Department Managers. Registration is via KP Learn	Lori Schultz RN, MN, NPD-BC lori.s.schultz@kp.org	Yasith Wickramarachchi, MHA Yasith.L.Wickramarachchi@kp.org
Leadership	Regional Inpatient RN Preceptor Program	KP SCAL/Hi inpatient RNs new to the preceptor role or who have not taken a Regional Preceptor Program in the previous 5 years.	Q1: Feb 22, March 20 Q2: April 18, May 16, June 26 Q3: July 18, Aug 15, Sept 12 Q4: Oct 17, Nov 21, Dec 11	8:00am-1:00pm	Virtual via Microsoft Teams	Half day course	4.8 CE	Goal: By the end of the Preceptor Program, the inpatient RN will apply new knowledge, skills, and professional behaviors in the role of the preceptor. Objectives: 1. Understand the roles, functions, and responsibilities of a preceptor 2. Apply adult learning principles and clinical teaching strategies that best support the learner 3. Evaluate elements of competency and validation and appropriate methodologies for evaluating competency 4. Analyze effective methods of communicating feedback and promoting a moral community	Participants must be preselected and pre-approved by Department Managers. Registration is via KP Learn	Vanessa Lopez MSN, RN, NPD-BC vanessa.c.lopez@kp.org	
Transition to Practice	Kaiser Permanente Southern California Critical Care Transition to Practice Program	For experienced nurses to master new clinical settings	Cohort 1: May 6 Cohort 2: Sept. 16	Varies (see Cohort specific program calendar)	Hybrid (Virtual class, in-person simulations, preceptorship)	25 Week Program: - 12 weeks of clinical immersion (preceptorship) Develop clinical judgment, critical thinking, and nursing professional identity while partnering with an experienced nurse preceptor - 16 weeks of mentorship (independent care of patients) Matched with an experienced nurse mentor to continue supporting their journey from novice to advanced beginner to competent RN.	No CE	Kaiser Permanente Southern California Critical Care Transition to Practice Program is a 28 week program, which is in alignment with the ANCC FTAP conceptual model and standardized across all participating medical centers. Goal: To prepare and transition the novice critical care nurse from advanced beginner to competent critical care specialty RN. Objectives: 1. Practice-based knowledge, skills, and attitudes: Demonstrate clinical proficiency as evidenced by completion of Regional Weekly Increment Goals by the conclusion of 12-week Clinical Immersion Phase 2. Identify clinical manifestations and appropriate interventions of Critical Care patients 3. Demonstrate confidence in applying the KP Mission, Vision and Nursing Values in alignment with the KP Nursing Professional Practice Model & Scope & Standards of Practice into clinical practice environment by the completion of Clinical Immersion Phase 4. Demonstrate an increase in knowledge of navigating ethical situations and identifying available resources to promote a moral and ethical environment within a just culture at Kaiser Permanente by the completion of Clinical Immersion Phase 5. Nursing Professional Development: Develop a presentation that showcases progression and accomplishment of a SMART goal for continued professional growth and nursing engagement in partnership with an experienced nurse mentor throughout the Mentorship phase	Hiring Manager or HR Recruiter will provide Critical Care TTP RN name and NUID to Program Coordinator	scalcriticalcare@kp.org	Bre'Onne Durr, MPH breonne.l.durr@kp.org
Transition to Practice	Kaiser Permanente Southern California Progressive Care/DOU Transition to Practice Program	For experienced nurses to master new clinical settings	Cohort 1: June 3 Cohort 2: Sept. 30	Varies (see Cohort specific program calendar)	Hybrid (Virtual class, in-person simulations, preceptorship)	26 Week Program: - 10 weeks of clinical immersion (preceptorship) Develop clinical judgment, critical thinking, and nursing professional identity while partnering with an experienced nurse preceptor - 16 weeks of mentorship (independent care of patients) Matched with an experienced nurse mentor to continue supporting their journey from novice to advanced beginner to competent RN.	No CE	Kaiser Permanente Southern California Progressive Care/DOU Transition to Practice Program is a 26 week program, which is in alignment with the ANCC FTAP conceptual model and standardized across all participating medical centers. Goal: To prepare and transition the novice progressive care/DOU nurse from advanced beginner to competent progressive care/DOU specialty RN. Objectives: 1. Practice-based knowledge, skills, and attitudes: Demonstrate clinical proficiency as evidenced by completion of Regional Weekly Increment Goals by the conclusion of 10-week Clinical Immersion Phase 2. Identify clinical manifestations and appropriate interventions of Progressive Care/DOU patients 3. Demonstrate confidence in applying the KP Mission, Vision and Nursing Values in alignment with the KP Nursing Professional Practice Model & Scope & Standards of Practice into clinical practice environment by the completion of Clinical Immersion Phase 4. Demonstrate an increase in knowledge of navigating ethical situations and identifying available resources to promote a moral and ethical environment within a just culture at Kaiser Permanente by the completion of Clinical Immersion Phase 5. Nursing Professional Development: Develop a presentation that showcases progression and accomplishment of a SMART goal for continued professional growth and nursing engagement in partnership with an experienced nurse mentor throughout the Mentorship phase	Hiring Manager or HR Recruiter will provide Progressive Care/DOU TTP RN name and NUID to Program Coordinator	scalcriticalcare@kp.org	Bre'Onne Durr, MPH breonne.l.durr@kp.org
Transition to Practice	Kaiser Permanente Southern California Periop Transition to Practice Program	For experienced nurses to master new clinical settings	Cohort 1: May 1	Varies (see Cohort specific program calendar)	Hybrid (Virtual class, in-person simulations, preceptorship)	56 Week Program: - 40 weeks of clinical immersion (preceptorship) - 16 weeks of mentorship (independent care of patients)	No CE	Kaiser Permanente Southern California Periop Transition to Practice Program is a 56 week program, which is in alignment with the ANCC FTAP conceptual model and standardized across all participating medical centers. Goal: To prepare and transition the novice Periop nurse from advanced beginner to competent Periop specialty RN. Objectives: 1. Practice-based knowledge, skills, and attitudes: Demonstrate clinical proficiency as evidenced by completion of Regional Weekly Increment Goals by the conclusion of 40-week Clinical Immersion Phase 2. Identify clinical manifestations and appropriate interventions of Periop patients 3. Demonstrate confidence in applying the KP Mission, Vision and Nursing Values in alignment with the KP Nursing Professional Practice Model & Scope & Standards of Practice into clinical practice environment by the completion of Clinical Immersion Phase 4. Demonstrate an increase in knowledge of navigating ethical situations and identifying available resources to promote a moral and ethical environment within a just culture at Kaiser Permanente by the completion of Clinical Immersion Phase 5. Nursing Professional Development: Develop a presentation that showcases progression and accomplishment of a SMART goal for continued professional growth and nursing engagement in partnership with an experienced nurse mentor throughout the Mentorship phase	Hiring Manager or HR Recruiter will provide Periop TTP RN name and NUID to Program Coordinator	Lori Schultz RN, MN, NPD-BC lori.s.schultz@kp.org	James McKimmon, MBA, MPRM, ACP, SSM, CSM james.e.mckimmon@kp.org
Transition to Practice	Kaiser Permanente Southern California PACU Transition to Practice Program	For experienced nurses to master new clinical settings	Cohort 1: May 1 Cohort 2: Oct. 2	Varies (see Cohort specific program calendar)	Hybrid (Virtual class, in-person simulations, preceptorship)	28 Week Program: - 12 weeks of clinical immersion (preceptorship) - 16 weeks of mentorship (independent care of patients)	No CE	Kaiser Permanente Southern California PACU Transition to Practice Program is a 28 week program, which is in alignment with the ANCC FTAP conceptual model and standardized across all participating medical centers. Goal: To prepare and transition the novice anesthesia nurse from advanced beginner to competent PACU specialty RN. Objectives: 1. Practice-based knowledge, skills, and attitudes: Demonstrate clinical proficiency as evidenced by completion of Regional Weekly Increment Goals by the conclusion of 12-week Clinical Immersion Phase 2. Identify clinical manifestations and appropriate interventions of PACU patients 3. Demonstrate confidence in applying the KP Mission, Vision and Nursing Values in alignment with the KP Nursing Professional Practice Model & Scope & Standards of Practice into clinical practice environment by the completion of Clinical Immersion Phase 4. Demonstrate an increase in knowledge of navigating ethical situations and identifying available resources to promote a moral and ethical environment within a just culture at Kaiser Permanente by the completion of Clinical Immersion Phase 5. Nursing Professional Development: Develop a presentation that showcases progression and accomplishment of a SMART goal for continued professional growth and nursing engagement in partnership with an experienced nurse mentor throughout the Mentorship phase	Hiring Manager or HR Recruiter will provide PACU TTP RN name and NUID to Program Coordinator	Lori Schultz RN, MN, NPD-BC lori.s.schultz@kp.org	James McKimmon, MBA, MPRM, ACP, SSM, CSM james.e.mckimmon@kp.org
Transition to Practice	Kaiser Permanente Southern California Perinatal Transition to Practice Program	For experienced nurses to master new clinical settings	Cohort 1: May 6	Varies (see Cohort specific program calendar)	Hybrid (Virtual class, in-person simulations, preceptorship)	48 Week Program: - 32 weeks of clinical immersion (preceptorship) - 16 weeks of mentorship (independent care of patients)	No CE	Kaiser Permanente Southern California Perinatal Transition to Practice Program is a 48 week program, which is in alignment with the ANCC FTAP conceptual model and standardized across all participating medical centers. Goal: Transition the novice perinatal nurse from advanced beginner to competent perinatal specialty RN. Objectives: 1. Practice-based knowledge, skills, and attitudes: Demonstrate clinical proficiency as evidenced by completion of Regional Weekly Increment Goals by the conclusion of 32-week Clinical Immersion Phase 2. Identify clinical manifestations and appropriate interventions of Perinatal patients 3. Demonstrate confidence in applying the KP Mission, Vision and Nursing Values in alignment with the KP Nursing Professional Practice Model & Scope & Standards of Practice into clinical practice environment by the completion of Clinical Immersion Phase 4. Demonstrate an increase in knowledge of navigating ethical situations and identifying available resources to promote a moral and ethical environment within a just culture at Kaiser Permanente by the completion of Clinical Immersion Phase 5. Nursing Professional Development: Develop a presentation that showcases progression and accomplishment of a SMART goal for continued professional growth and nursing engagement in partnership with an experienced nurse mentor throughout the Mentorship phase 6. Upon	Hiring Manager or HR Recruiter will provide Perinatal TTP RN name and NUID to Program Coordinator	Alyssa M. Brimblea, MSN, RN, RNC-OB, NPD-BC alyssa.m.ivancich@kp.org	James McKimmon, MBA, MPRM, ACP, SSM, CSM james.e.mckimmon@kp.org
Transition to Practice	Kaiser Permanente Southern California Pediatric Transition to Practice Program	For experienced nurses to master new clinical settings	Cohort 1: April 17	Varies (see Cohort specific program calendar)	Hybrid (Virtual class, in-person simulations, preceptorship)	28 Week Program: - 12 weeks of clinical immersion (preceptorship) - 16 weeks of mentorship (independent care of patients)	No CE	Kaiser Permanente Southern California Pediatric Transition to Practice Program is a 28 week program, which is in alignment with the ANCC FTAP conceptual model and standardized across all participating medical centers. Goal: Transition the novice pediatric nurse from advanced beginner to competent perinatal specialty RN. Objectives: 1. Practice-based knowledge, skills, and attitudes: Demonstrate clinical proficiency as evidenced by completion of Regional Weekly Increment Goals by the conclusion of 12-week Clinical Immersion Phase 2. Identify clinical manifestations and appropriate interventions of Pediatric patients 3. Demonstrate confidence in applying the KP Mission, Vision and Nursing Values in alignment with the KP Nursing Professional Practice Model & Scope & Standards of Practice into clinical practice environment by the completion of Clinical Immersion Phase 4. Demonstrate an increase in knowledge of navigating ethical situations and identifying available resources to promote a moral and ethical environment within a just culture at Kaiser Permanente by the completion of Clinical Immersion Phase	Hiring Manager or HR Recruiter will provide Pediatric TTP RN name and NUID to Program Coordinator	Grace Sekayan, MSN, RN, PHN, CCRN-K, NPD-BC grace.m.sekayan@kp.org	James McKimmon, MBA, MPRM, ACP, SSM, CSM james.e.mckimmon@kp.org

Transition to Practice	Kaiser Permanente Southern California NICU Transition to Practice Program	For experienced nurses to master new clinical settings	Cohort 1: May 15 Cohort 2: September 25	Varies (see Cohort specific program calendar)	Hybrid (Virtual class, in-person simulations, preceptorship)	32 Week Program: - 16 weeks of clinical immersion (preceptorship) - 16 weeks of mentorship (Independent care of patients)	No CE	Kaiser Permanente Southern California NICU Transition to Practice Program is a 32 week program, which is in alignment with the ANCC FTAP conceptual model and standardized across all participating centers. Goal: Transition the novice NICU nurse from advanced beginner to competent NICU specialty RN. Objectives: 1. Practice-based knowledge, skills, and attitudes: Demonstrate clinical proficiency as evidenced by completion of Regional Weekly Increment Goals by the conclusion of 16-week Clinical Immersion Phase 2. Identify clinical manifestations and appropriate interventions of NICU patients 3. Demonstrate confidence in applying the KP Mission, Vision and Nursing Values in alignment with the KP Nursing Professional Practice Model & Scope & Standards of Practice into clinical practice environment by the completion of Clinical Immersion Phase 4. Demonstrate an increase in knowledge of navigating ethical situations and identifying available resources to promote a moral and ethical environment within a just culture at Kaiser Permanente by the completion of Clinical Immersion Phase 5. Nursing Professional Development: Develop a presentation that showcases progression and accomplishment of a SMART goal for continued professional growth and nursing management partnership with an experienced nurse mentor throughout the Mentorship phase 6. Upon Goal: To prepare registered nurses to provide high quality and safe care for patients in a monitored setting. Objectives: 1. Describe pathophysiological processes of congestive heart failure and the nursing interventions for inpatient heart failure management. 2. Discuss nursing management for patients with a stroke. 3. Apply nursing strategies to prevent delirium. 4. Identify pathophysiological processes of COPD and the nursing interventions for management. 5. Describe pathophysiological processes of gastrointestinal conditions and the nursing interventions for their management. 6. Describe pathophysiological processes of genitourinary conditions & dialysis and the nursing interventions for their management. 7. Implement interventions and rationales for patient who develop sepsis on inpatient units. 8. Explain how implicit bias affects perceptions and identify strategies to address how unintended biases in decision making may contribute to health disparities.	Hiring Manager or HR Recruiter will provide NICU TTP RN name and NICU to Program Coordinator	Grace Sekayan, MSN, RN, PHN, CCRN-K, NPD-BC grace.m.sekayan@kp.org	James McKimmon, MBA, MPRM, ACP, SSM, CSM james.mckimmon@kp.org
Adult Inpatient Professional Development	Acute Monitored Care Course	KP SCAL/Hi Inpatient RNs with no prior experience caring for patients in a monitored setting.	Q2: April 7, May 12 Q3: June 30, Aug 9, Sep 20 Q4: Nov 15	8:00am- 1:00pm	Virtual via Microsoft Teams	5 Hour virtual course designed to prepare registered nurses to provide high quality and safe care for patients in a monitored setting	7.5 CEs	Goal: To prepare registered nurses to provide high quality and safe care for patients in a monitored setting. Objectives: 1. Describe pathophysiological processes of congestive heart failure and the nursing interventions for inpatient heart failure management. 2. Discuss nursing management for patients with a stroke. 3. Apply nursing strategies to prevent delirium. 4. Identify pathophysiological processes of COPD and the nursing interventions for management. 5. Describe pathophysiological processes of gastrointestinal conditions and the nursing interventions for their management. 6. Describe pathophysiological processes of genitourinary conditions & dialysis and the nursing interventions for their management. 7. Implement interventions and rationales for patient who develop sepsis on inpatient units. 8. Explain how implicit bias affects perceptions and identify strategies to address how unintended biases in decision making may contribute to health disparities.	Participants must be preselected and pre-approved by Department Managers. Registration is via KP Learn	Nathalie De La Pena-Gamboa MPH,BSN, RN, PHN, CHES, CNML, NPD-BC nathalie.de-la-pena-gamboa@kp.org	
Adult Inpatient Professional Development	ECG Workshop	KP SCAL/Hi Inpatient RNs mandated by current job/position to have ECG training. Course is NOT remediation or competency validation purposed.	Q1: Mar 3 & 7 (8:00am-12:30pm) Q2: April 18 & 21 (8:00am-12:30pm); June 13 & 16 Q3: July 18 & 21 (10:00am-2:30pm); Aug 8 & 11 (8:00am-12:30pm); Sept 19 & 22 (8:00am-12:30pm) Q4: Nov 14 & 17 (10:00am-2:30pm)	8:00am-12:30pm	Virtual via Microsoft Teams	2-half day course is led by a Cardiologist/Electro physicist and designed to prepare registered nurses with knowledge about the principles of ECG interpretation, including identification of cardiac rhythms. The course is	No CE	Goal: To prepare registered nurses with knowledge and skills in the principles of ECG interpretation, identification of cardiac rhythms, basic dysrhythmia recognition, and practical applications. Objectives: 1. Produce appropriate heart rate calculations 2. Use the systematic approach to use when identifying cardiac rhythms 3. Identify cardiac rhythms on a monitor including sinus, ventricular, atrial, and junctional through a systematic approach 4. Interpret atrioventricular block rhythms and paced rhythm 5. Discuss possible causes and clinical interventions of arrhythmias.	Participants must be preselected and pre-approved by Department Managers. Registration is via KP Learn	Nathalie De La Pena-Gamboa MPH,BSN, RN, PHN, CHES, CNML, NPD-BC nathalie.de-la-pena-gamboa@kp.org	
Adult Inpatient Professional Development	Skin Champion Program	KP SCAL/Hi Inpatient RNs with an interest in becoming a Skin Champion	Q2: April 24th Q3: Sept 25th	8:00am- 5:00pm	In-Person Medical Center location to be arranged by the Director of Professional Development & Education	8 Hour hybrid course. Participants assemble in a class for both virtual, hands on, and case study based learning.	No CE	Goal: Empower clinical nurses to be leaders within their units and implement evidence based care for the prevention and treatment of skin breakdown. Objectives: 1. Describe and differentiate the role of the RN versus the Skin Champion RN 2. Identify common Regional gaps and opportunities for the prevention of HAPI, treatment of wounds, and management of ostomies and wound VACs 3. Name the skin structures and functions; Describe conditions predisposing patients to increase risk of poor skin integrity 4. Demonstrate mastery of the Braden Scale assessment 5. Based on Braden subscale findings, applies assessment findings towards the appropriate selection of targeted HAPI prevention interventions. 6. Perform a systematic wound assessment 6. Identify and differentiate pressure injury stages; Select the appropriate nurse driven and recommended treatments for each pressure injury stage 7. Describe categories hospital acquired wound injuries (e.g., MARSI, IAD) and prevention activities 8. Demonstrate appropriate documentation of assessment, prevention, and treatment interventions 9. Identify Skin Champion RN role in ostomy care and Wound VAC management 10. Demonstrate proper ostomy care and pouch change 11. Demonstrate Skin Champion RN management of Wound VAC and troubleshooting strategies 12. Connect ANA Scope and Standards to role of Skin Champion RN	Participants must be preselected and pre-approved by Department Managers. Managers to send list of interested participants to Director of Education (DOE) and/or Wound Ostomy Continence Nurse (WO/CN). DOE/WO/CN to send program participant name, NUID, and preferred email to nicole.m.ferrer@kp.org	Nicole Ferrer, MSN, RN, NPD-BC, CMSRN nicole.m.ferrer@kp.org	
Maternal Child Health Professional Development	L&D Scrub In Person Offering	KP SCAL Inpatient experienced L&D RNs	Q1: January 30 Q3: July 11 Q4: October 10	8:30am-5:00pm	In-Person Q1: Woodland Hills Medical Center Q3 & Q4: Fontana Medical Center	One-day 8 hour course facilitated by an experienced scrub nurse. Post course, a CVT will be provided to ensure maintenance of skills	7.25 CEs	Goal: By the end of the L&D Scrub Course, the inpatient Perinatal RN will apply new knowledge, skills, and professional behaviors in the role of L&D Scrub Nurse. Objectives: 1. Evaluate the roles and responsibilities of a RN L&D Scrub nurse and state key considerations for enhancing care experience for the Cesarean section patient 2. Apply the perioperative standards and universal precautions and the Principles of Aseptic Technique during an OB surgical case 3. Understand the roles and responsibilities of the scrub nurse and the other members of the OB surgical team 4. Understand and apply the steps involved in a Cesarean section procedure: scrubbing, gowning and gloving (self), gowning and gloving members of the surgical team, preparing appropriate instruments and supplies (standardized instrument set, OB pack, Mayo & back table set up, loading blades on knife handle, loading sutures on needle holders), assisting with draping the patient, assisting/passing instruments (basic) Goal: By the end of the L&D Scrub Course, the inpatient Perinatal RN will apply new knowledge, skills, and professional behaviors in the role of L&D Scrub Nurse. Objectives: 1. Evaluate the roles and responsibilities of a RN L&D Scrub nurse and state key considerations for enhancing care experience for the Cesarean section patient 2. Apply the perioperative standards and universal precautions and the Principles of Aseptic Technique during an OB surgical case 3. Understand the roles and responsibilities of the scrub nurse and the other members of the OB surgical team 4. Understand and apply the steps involved in a Cesarean section procedure: scrubbing, gowning and gloving (self), gowning and gloving members of the surgical team, preparing appropriate instruments and supplies (standardized instrument set, OB pack, Mayo & back table set up, loading blades on knife handle, loading sutures on needle holders), assisting with draping the patient, assisting/passing instruments (basic) Goal: By the end of the Specialty Series Pediatric Course, the inpatient Pediatric NICU RN will apply new knowledge, skills, and professional behaviors in the role of a Pediatric Inpatient RN. Objectives: 1. Understand the roles, functions, and responsibilities of a pediatric nurse caring for a patient with presented disease process Goal: By the end of the Laser Safety Training, the OR RN and surgical tech will apply the knowledge, skills, and professional behaviors needed to work with lasers safely in the Perioperative setting. Objectives: 1. Understand the components of laser hazard control measures and eye protection in clinical setting 2. Apply basic physics of laser energy and light generation for patient tissue interactions and effects 3. Evaluate laser light properties and safety practice interventions 4. Analyze safety features on the lasers and emergency STOP process 5. Understand laser safety surgical cases and patient preparation.	Participants must be preselected and preapproved by Department Managers. Registration is via KP Learn	Allyssa M. Brimbuela, MSN, RN, RNC-OB, NPD-BC allyssa.m.ivancich@kp.org	
Maternal Child Health Professional Development	L&D Scrub Hybrid Offering	KP SCAL Inpatient RNs	Q3: July 11 Q4: October 10	8:30am-5:00pm	Hybrid Didactic via Teams, Skills to follow at host Medical Center(s)	8 hour hybrid course. First 4 hours will consist of virtual didactic content, remaining 4 hours will be hands-on at the host medical center. Post course, a CVT will be provided to ensure maintenance of skills	7.25 CEs	Goal: By the end of the L&D Scrub Course, the inpatient Perinatal RN will apply new knowledge, skills, and professional behaviors in the role of L&D Scrub Nurse. Objectives: 1. Evaluate the roles and responsibilities of a RN L&D Scrub nurse and state key considerations for enhancing care experience for the Cesarean section patient 2. Apply the perioperative standards and universal precautions and the Principles of Aseptic Technique during an OB surgical case 3. Understand the roles and responsibilities of the scrub nurse and the other members of the OB surgical team 4. Understand and apply the steps involved in a Cesarean section procedure: scrubbing, gowning and gloving (self), gowning and gloving members of the surgical team, preparing appropriate instruments and supplies (standardized instrument set, OB pack, Mayo & back table set up, loading blades on knife handle, loading sutures on needle holders), assisting with draping the patient, assisting/passing instruments (basic) Goal: By the end of the Specialty Series Pediatric Course, the inpatient Pediatric NICU RN will apply new knowledge, skills, and professional behaviors in the role of a Pediatric Inpatient RN. Objectives: 1. Understand the roles, functions, and responsibilities of a pediatric nurse caring for a patient with presented disease process Goal: By the end of the Laser Safety Training, the OR RN and surgical tech will apply the knowledge, skills, and professional behaviors needed to work with lasers safely in the Perioperative setting. Objectives: 1. Understand the components of laser hazard control measures and eye protection in clinical setting 2. Apply basic physics of laser energy and light generation for patient tissue interactions and effects 3. Evaluate laser light properties and safety practice interventions 4. Analyze safety features on the lasers and emergency STOP process 5. Understand laser safety surgical cases and patient preparation.	Participants must be preselected and preapproved by Department Managers. Participants to send name, NUID, and preferred email to allyssa.m.ivancich@kp.org, will be registered via KP Learn	Allyssa M. Brimbuela, MSN, RN, RNC-OB, NPD-BC allyssa.m.ivancich@kp.org	
Maternal Child Health Professional Development	Specialty Series Pediatric Lectures	KP SCAL Inpatient Peds/PICU RNs	Q3-Q4: TBD	10:00am-12:00pm	Virtual via Microsoft Teams	Multi series lecture by specialty physicians on disease processes and care management based on annual departmental learning	1.1-1.7 CE per offering	Goal: By the end of the Specialty Series Pediatric Course, the inpatient Pediatric NICU RN will apply new knowledge, skills, and professional behaviors in the role of a Pediatric Inpatient RN. Objectives: 1. Understand the roles, functions, and responsibilities of a pediatric nurse caring for a patient with presented disease process Goal: By the end of the Laser Safety Training, the OR RN and surgical tech will apply the knowledge, skills, and professional behaviors needed to work with lasers safely in the Perioperative setting. Objectives: 1. Understand the components of laser hazard control measures and eye protection in clinical setting 2. Apply basic physics of laser energy and light generation for patient tissue interactions and effects 3. Evaluate laser light properties and safety practice interventions 4. Analyze safety features on the lasers and emergency STOP process 5. Understand laser safety surgical cases and patient preparation.	Participants must be preselected and preapproved by Department Managers. Registration is via KP Learn	Grace Sekayan, MSN, RN, PHN, CCRN-K grace.m.sekayan@kp.org	
Maternal Child Health Professional Development	Specialty Series NICU Lectures	KP SCAL Inpatient NICU RNs	Q2-Q3: TBD	10:00am-12:00pm	Virtual via Microsoft Teams	Multi series lecture by specialty physicians on disease processes and care management based on annual departmental learning	1 CE per offering	Goal: By the end of the Specialty Series Pediatric Course, the inpatient Pediatric NICU RN will apply new knowledge, skills, and professional behaviors in the role of a Pediatric Inpatient RN. Objectives: 1. Understand the roles, functions, and responsibilities of a pediatric nurse caring for a patient with presented disease process Goal: By the end of the Laser Safety Training, the OR RN and surgical tech will apply the knowledge, skills, and professional behaviors needed to work with lasers safely in the Perioperative setting. Objectives: 1. Understand the components of laser hazard control measures and eye protection in clinical setting 2. Apply basic physics of laser energy and light generation for patient tissue interactions and effects 3. Evaluate laser light properties and safety practice interventions 4. Analyze safety features on the lasers and emergency STOP process 5. Understand laser safety surgical cases and patient preparation.	Participants must be preselected and preapproved by Department Managers. Registration is via KP Learn	Grace Sekayan, MSN, RN, PHN, CCRN-K grace.m.sekayan@kp.org	
Perioperative/ OR Inpatient Professional Development	Laser Safety Training	KP SCAL Inpatient RNs working in the perioperative setting	Q1: April 6 (Ontario), June 22 (Riverside) Q3: September 21 (Anaheim) Q4: November 9 (Woodland Hills)	8:00am-4:30pm	Virtual via Microsoft Teams	This 8 hour training program incorporates national laser safety standards from the ANS (Laser Institute of America)	8.4 CEs	Goal: By the end of the Laser Safety Training, the OR RN and surgical tech will apply the knowledge, skills, and professional behaviors needed to work with lasers safely in the Perioperative setting. Objectives: 1. Understand the components of laser hazard control measures and eye protection in clinical setting 2. Apply basic physics of laser energy and light generation for patient tissue interactions and effects 3. Evaluate laser light properties and safety practice interventions 4. Analyze safety features on the lasers and emergency STOP process 5. Understand laser safety surgical cases and patient preparation.	Participants must be preselected and preapproved by Department Managers. Registration is via KP Learn	Lori Schultz RN, MN, NPD-BC lori.s.schultz@kp.org	
Oncology Professional Development	ONS Chemotherapy	KP SCAL/Hi Inpatient RNs mandated by current position and who have not had previous ONS chemotherapy training.	Ongoing	Web Based Education	Online Web Based Education [Online Program Vouchers]	Offered through the Oncology Nursing Society for RNs new to oncology, administering or planning to administer chemotherapy and biotherapy, or caring for patient receiving chemotherapy	No CEs	Goal: Provide a comprehensive review of the preparation needed to administer chemotherapy and biotherapy as well as care for patients receiving chemotherapy. Upon completion, the RN will earn the ONS Chemotherapy Provider Card.	Nurse Manager, ADA, DOE, Educator or Nurse Leader to email Yasith Wickramarachchi with the following for online course voucher: RN name, NUID, Dept, & Manager	Yasith Wickramarachchi, MHA Yasith.L.Wickramarachchi@kp.org	

Oncology Professional Development	APHON	KP SCAL/Hi Inpatient RNs who administer chemotherapy to children	Q3: Aug 16-17	8:00am-5:30pm	Hybrid (Virtual class, proctored in-person)	This 2-day course by the Association of Pediatric Hematology/Oncology Nurses (APHON) Pediatric Chemotherapy and Biotherapy Provider Course provides a comprehensive review of the knowledge needed to administer cytotoxic and biotherapeutic agents.	14 CE	<p>Goal: By the end of the APHON Course, the inpatient Pediatric/ PICU RN will have a comprehensive review of the knowledge needed to administer cytotoxic and biotherapeutic agents to infants, children, and adolescents.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Develop and apply clinical reasoning skills to safely and effectively administer chemotherapy and biotherapy 2. Identify the toxicities and side effects of hazardous drugs 3. Utilize evidence-based resources in the care of patients receiving chemotherapy and biotherapy 4. Apply the standards of practice as outlined in the APHON chemotherapy/biotherapy curriculum to their workplace 5. Educate patients and families about treatment regimens, expected toxicities, and management 6. Advocate for patients and families 7. Identify characteristic and qualities of pediatric cancers 8. Describe the characteristics of the cancer cell 9. Describe how the responses to treatment modalities are measured 10. Relate main concepts of cancer research to the daily practice of a pediatric hematology/oncology nurse 11. Apply legal issues of chemotherapy administration to the daily practice of a pediatric hematology/oncology nurse 12. Discuss principles of chemotherapy 13. For chemotherapy agents, identify common indications, common side effects, nursing interventions 14. For supportive care agents, identify common indications, common side effects, nursing interventions 15. Identify classifications of biotherapy agents and their mechanisms of action 16. Describe indications and various uses of commonly used biotherapy agents 17. Identify common side effects for specific biotherapy agents 18. Relate appropriate nursing interventions to identified side effects 19. Describe the recognition of adverse effects of chemotherapy and biotherapy 	Participants must be preselected and pre-approved by Department Managers. Registration is via KP Learn	Grace Sekayan, MSN, RN, PHN, CCRN-K grace.m.sekayan@kp.org	
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